

“SUPPORT OF STUDENT LEARNING”

TO: The Board of Directors
FROM: Tabatha Mires (written by Yvonne Walker), Superintendent
RE: INTERNAL MONITORING REPORT – Support of Student Learning –Ends 2d

I hereby present my monitoring report on your Ends Policy 2d – “Support of Student Learning” in accordance with the monitoring schedule set forth in board policy. I certify that the information contained in this report is true.

Signed _____ Superintendent Date: _____

BROADEST POLICY PROVISION:

<i>Vision: We envision a compassionate and challenging school environment where students:</i> <ul style="list-style-type: none"><i>• are valued as individuals;</i><i>• stretched to achieve their full potential;</i><i>• understand and contribute to the world they live in;</i><i>• acquire the social skills to be successful in a complex and rapidly changing world;</i><i>• are well nourished, safe and nurtured.</i>	In Compliance

SUPERINTENDENT’S INTERPRETATION: Each student in Manson will have the tools they need to grow and become a contributing member of the community and world they live in. In addition to developing their academic skills, we will also focus on their social and emotional education in order to create well rounded citizens. The health and safety of our students is foundational to our success.

<i>POLICY PROVISION #1: Engage with families to make important decisions in their children’s educational pursuits.</i> <ul style="list-style-type: none"><i>• Collaborate on personal pathways for high school and beyond.</i><i>• Provide access to information in family’s home language.</i><i>• Provide multiple avenues for parents to be involved in their children’s education.</i>	In Compliance
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SUPERINTENDENT’S INTERPRETATION: Parent involvement is directly correlated to student success. It is the district’s responsibility to inform and assist parents in supporting their students. Our district is charged with creating systems in which parents can be meaningfully informed and involved in their student’s education and decisions which impact their child.

REPORT: The District meets this policy provision by:

- Educate families on Manson School District avenues of communication and how to contact the district via a district welcome letter in English and Spanish.
- Parents are receiving regular updates using the Bright Arrow system. This includes events, instructional information, and survey links.
- All building and district communications are sent in families preferred home language. The addition of “Talking Points” has increased teacher communications in preferred home language.

- Courses offered for parents in:
 - FLI – Family Leadership Institute – staff and families trained at conference and ready to launch full training for families in the 2023-2024 school year.
 - Citizenship class – we alternate this with LCSD
- Senior Presentations conducted for parents, families and community members – move to the HS was successful.
- 2023 Parent survey administered during Spring conferences. See Attachment A and Attachment B
- Held 3rd Annual Dia Del Nino - Cultural Celebration Night
- Preschool program includes both family support and conference meeting opportunities throughout a child's first year in our district.
- Kindergarten begins with parents and the child meeting with their kindergarten teacher and setting learning goals.
- Twice a year every student's parent K-12 are invited and strongly encouraged to attend parent conferences with their student and teachers. Additional meetings can be scheduled if requested by parents or staff members.
 - Conference attendance rates at all three schools continue to exceed 95% in 22-23
- Parents are provided with progress reports and trimester grade reports on their student's progress.
- Interpreters are available for parent meetings in parent's language of choice.
 - We continue to translate almost all documents into Spanish especially those that are critical for parental input and decision making
- Classroom, district and state assessment data is shared with parents throughout their educational career so as to inform parents of their students learning progression
- Parent volunteers participate in all three buildings, most prominently in the elementary. - 169 volunteers cleared to work in classrooms in 22-23

<i>POLICY PROVISION #2: Inform the Manson community of students' achievements and progress in learning.</i> <ul style="list-style-type: none"> • <i>Partner with the community to provide activities that allow students to develop their understanding of citizenship and service.</i> 	In Compliance
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SUPERINTENDENT'S INTERPRETATION: It is the responsibility of Manson School District to share student achievements and highlight the great things our students are doing on a daily basis. It is also our responsibility to give our community a balanced and transparent assessment of student learning (assessments, graduation, post-secondary success). Establishing partnerships with businesses, civic groups and key community organizations to provide reciprocal service opportunities is also our joint responsibility.

REPORT: The District meets this policy provision by:

- Our best ambassadors are our students. One of the best ways we share the great things happening in our schools is to collaborate with our community in providing student internships for over 90% of high school students. The mentoring and learning that occurs is priceless.
 - In the 2022-2023 school year, all of the seniors, over 80% of the juniors, and several sophomores were able to participate in internships. This number is continuing to grow as we distance ourselves from the pandemic. -Example: Chelan Valley Health reached out recently to start up internships for the 2023-2024 school year.
- Continued our strong relationship with Veteran Organizations in our Valley

- Veteran's Day and Memorial Day student assistance with ceremonies downtown
- Annual Veteran's Day breakfast attended by 20+ veterans who connected with our students and told stories of their service.
- Continued volunteer efforts with civic groups (Kiwanis, Chamber) with students and staff supporting various events.
 - Rotary continues to be a strong supporter with our Buzz on Biz program. This program (developing business plans/presenting them) is unique to Manson and a favorite school activity of Rotarians.
 - Two Rotary presentations highlighting work in the district.
- Frequent press releases on student and staff accomplishments
- Reader board downtown updated regularly – fixed and working in the 2022-2023 school year after a year of being broken.
- Student service opportunities – community clean up, attendance at public/civic meetings, Manson Business Association events, Apple Blossom events
- Senior mock interviews conducted by businesses in the Valley

<i>POLICY PROVISION #3: Engage all staff in high quality, research-based professional development that increases learning and achievement for each and every student.</i>	In Compliance
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SUPERINTENDENT'S INTERPRETATION: It is the responsibility of Manson School District assess the needs of our staff and provide high quality professional development that is aligned to district goals for students (whether provided by the District or external providers).

REPORT: The District is meeting this provision by:

- Utilizing a Professional Development Calendar
 - Annual safety training in-person and through online Vector training tool.
 - Bi Annual training on Social Emotional Learning (SEL) as required by OSPI.
 - Fostering Resilient Learners with Trauma-Informed practices and Character Strong in 2022-2023
 - Bi Annual CCDEI training as required by OSPI planned for the upcoming school year.
 - Technology training throughout the year
 - Talking Points two-way communication tool
- Providing imbedded PD throughout the school year taught by district personnel.
 - Emphasis on
 - ML Instructional Strategies
 - GLAD PK-5
 - Sheltered Instruction 6-12
 - Professional Learning Community (PLC) – student achievement
 - Assessment Practices
- Contracting with the ESD to provide technical PD support in:
 - STEM (Science, Technology, Engineering, Math)
 - Special Education
 - Bilingual programs
 - Multilingual education and WIDA compliance
 - Evaluation of staff
- Utilizing “Free” support from our Insurer
 - Playground safety
 - Right Response (restraint training) for key staff
- Online training – Vector Solutions

SUPERINTENDENT'S INTERPRETATION: It is the responsibility of Manson School District to assess current materials and resources and update to meet the current needs of the district. This work should be done in a systematic cycle and with an equity lens.

REPORT: The District is meeting this provision by:

- Updating the curriculum adoption district policy to align with WSSDA best practices and those specific to Manson School District.
 - The schedule of curriculum adoptions was not followed during the pandemic due to the unique nature of staff ability to authentically assess needs. A new K-5 ELA adoption occurred in 2021-2022 and a new 6-12 Math adoption occurred in 2022-2023.
 - Starting in the 2021-2022 school year, the adoption process includes specific use of the district Equity Analysis Tool. See Attachment C

Updated: 07-20-2023